University of Florida College of Pharmacy: Climate of Discovery

Vision Statement
Preeminence in education, pharmaceutical sciences research, and patient care that optimizes the health and wellness of individuals and communities.

Mission Statement
We improve the lives of others locally and globally through a climate of discovery to develop future leaders in pharmacy practice and science, support research across the spectrum from drug discovery to medication use in society, advance pharmacy practice to optimize patient-centered care and healthcare delivery, and foster lifelong learning.

College Goals

College Goal 1:
Discover new knowledge to improve the lives of others through high impact research and provide outstanding research training in areas core to the college.

College Goal 2:
Create, evaluate and disseminate innovative and transformative pharmacy practice models that result in high quality, cost-effective, patient-centered care that improves lives.

College Goal 3:
Prepare Pharm.D. graduates to become leaders who improve the health and wellness of individuals and communities and advance pharmacy practice into the future.

Goal 4:
Stimulate a culture that promotes diversity of thought and lifelong learning within an exceptional community of students, faculty and staff.
Five-Year Strategic Plan

College Goal 1:
Discover new knowledge to improve the lives of others through high impact research and provide outstanding research training in areas core to the college.

5-Year Objectives

1.1. Accomplish National and Global recognition in high impact core college research areas.
1.2. Increase the COP portfolio of interdisciplinary large multi-center grants and contracts.
1.3. Establish preeminent pre- and post-doctoral research training programs in the Pharmaceutical Sciences.

College Goal 2:
Create, evaluate and disseminate innovative and transformative pharmacy practice models that result in high quality, cost-effective, patient-centered care that improves lives.

5-Year Objectives

2.1. Achieve national recognition for creating, evaluating, and disseminating innovative and transformative pharmacy practice approaches.
2.2. Develop and sustain partnership models, within UF Health and externally, to advance clinical teaching, integrated residency training, and practice-based research.
2.3. UF COP faculty are leaders of change and innovation through advocacy for the profession.

College Goal 3:
Prepare Pharm.D. graduates to become leaders who improve the health and wellness of individuals and communities and advance pharmacy practice into the future.

5-Year Objectives

3.1. Pharm.D. graduates demonstrate the ability to provide interprofessional patient-centered care in a safe, timely, effective, efficient and equitable manner through learning activities that include longitudinal interprofessional education clinical experiences.
3.2. Learners experience individualized experiences from recruitment to post-graduate practice that: 1) build strong connections with the College, 2) provide continuous feedback about learning accomplishments and needs, 3) promote durable and efficient learning, and 4) enable continuing professional development.
3.3. Pharm.D. graduates have distinguishing affective skills that are known to promote career success.
3.4. Increase the Pharm.D. program applicant pool to maintain admission of highly qualified individuals into the program.
Goal 4:
Stimulate a culture that promotes diversity of thought and lifelong learning within an exceptional community of students, faculty and staff.

5-Year Objectives

Diversity of Thought

4.1. Enhance diversity among faculty and pre- and postdoctoral research trainees

Lifelong Learning

4.2. COP leads the Office of Lifelong Learning Programs that serves as a turn-key process and provides a business infrastructure for lifelong learning programs that are developed by the COP, HSC, and others nationally and internationally and are entrepreneurial. (Will be successful in competing in the for-profit market)

4.3. Across the HSC, the COP leads faculty development opportunities that allow faculty and external individuals to develop an entrepreneurial mindset and get guidance in taking an idea to success.

4.4. A variety of programs impact a broad audience (students, practitioners, other professionals, community, public) and efficiencies are developed by using reusable content.

4.5. The learning needs of program participants and graduates are met and they accomplish new career goals/paths.